



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

2022-2023 District Priorities and Goals 9.20.22 BOE Meeting

**Prioridades y Metas del Distrito
Reunión de la Junta Educativa 20 de septiembre 2022**





Goals and Priorities

1 ACADEMIC EXCELLENCE

Optimizing learning experiences for all District 76 students.

2 PROFESSIONAL EXCELLENCE

Optimizing professional experiences for all District 76 staff.

3 OPERATIONAL EXCELLENCE

Establishing collaborative and efficient practices for long-term District success.

4 FINANCIAL EXCELLENCE

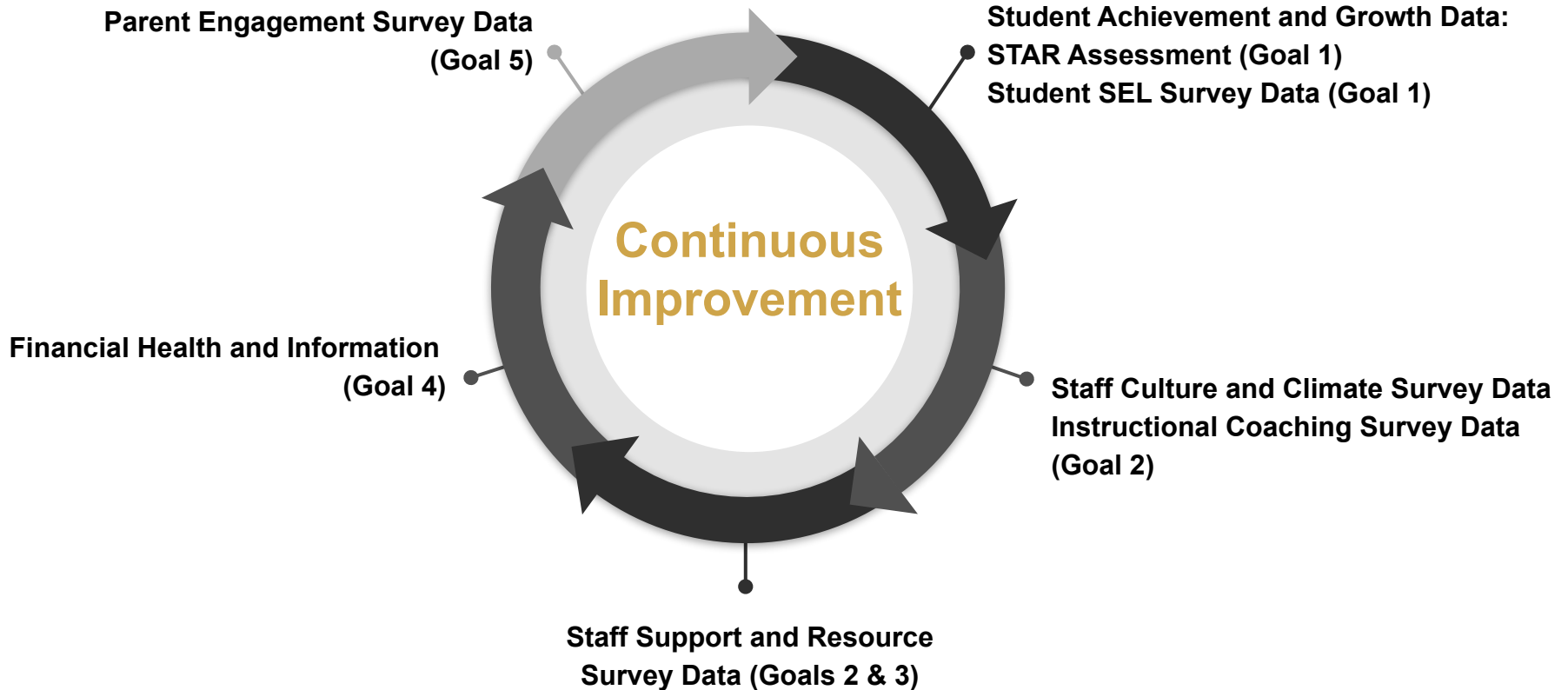
Maintaining fiscally responsible and efficient processes for long-term District success.

5 COMMUNICATION EXCELLENCE

Communicating to all stakeholders in a purposeful and meaningful manner.



Measurable Outcomes





Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Improve student growth in English Language Arts (ELA) and Mathematics.	Prepare all D76 students to be high school, college/career and future ready and improve student academic and social/emotional learning growth and achievement.	★ 22-23 Data Presentation: 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.
2	Strengthen social emotional well-being, learning and engagement for all students.	Ensure the needs of the “whole child” are met in order to improve student academic and social/emotional learning growth and achievement.	★ Implement a new Social Emotional Learning (SEL) Student Survey (<i>Baseline Data</i>) ★ Implement DESSA: a Universal SEL screener (<i>Baseline Data</i>)
3	Establish a district Early Learners Program.	Provide an inclusive environment for early learners in order to improve student academic and social/emotional learning growth and achievement.	★ Attain 100% enrollment in the Early Learners Program (<i>100 students</i>) ★ Establish a primary assessment tool for progress monitoring students (<i>Baseline Data</i>)



Priority 2: Professional Excellence- Optimizing professional experiences for all District 76 staff.

Goal(s)	Purpose	Target: Measurable Outcomes
1 Implement building and district Instructional Leadership Walkthroughs.	Provide all D76 staff with strong professional development opportunities, a healthy working climate and culture and access to instructional supports and resources in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ <u>Staff Support Success Survey:</u> 100% of certified staff indicate they had a Instructional Leadership Walkthrough and feedback was provided by an administrator★ <u>Instructional Coaching Survey:</u> 100% of staff indicate they have collaborated with an instructional coach.★ <u>Culture and Climate Survey:</u> 100% of staff indicate they have professional development opportunities in SEL.★ <u>Culture and Climate Survey:</u> 100% of staff indicate they feel supported in their own SEL.★ <u>Culture and Climate Survey:</u> Establish a Teacher University Program.
2 Increase staff participation in the instructional coaching program.		
3 Strengthen social emotional well-being, learning and engagement for all staff.		



Priority 3: Operational Excellence- Establishing collaborative and efficient practices for long-term District success

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Increase staff utilization and application the Educlimber Data Warehouse Management system to support database decision making.	Provide the resources and infrastructure needed in order to improve student academic and social/emotional learning growth and achievement.	★ <u>Staff Support and Success Survey</u> : 80% of staff will utilize the Educlimber Data Warehouse Management system to make instructional decisions.
2	Implement Professional Learning Communities (PLC) in order to establish a data-driven decision making system.		★ <u>Staff Support and Success Survey</u> : 100% of certified staff participate in a system to discuss data in their school.



Priority 4: Financial Excellence- Maintaining fiscally responsible and efficient processes for long-term District success.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Align all purchases to district goals and maintain a \$250,000 surplus.	Maintain strong district financial health and provide the resources needed to sustain district goals and improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ Annual Financial Report (AFR)★ Maintain and/or improve the ISBE Financial Profile Designation Rating★ <u>Staff Support Success Survey:</u> 100% of staff indicate they received the essential supplies/materials necessary to do their job.



Priority 5: Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Provide timely, relevant and informative home/school communication about student progress.	Maintain and improve parents and the community's education, involvement and engagement in all school and district events and opportunities to improve student academic and social/emotional learning growth and achievement.	★ <u>Parent Engagement Survey:</u> 95% of respondents indicated timely information from their child's teacher on his/her progress.
2	Encourage parent and family involvement in all school and district-wide events.		★ <u>District Activity Matrix:</u> Measure parent/family participation in all school/district events (Baseline Data)



Next Steps

- ★ BOE Approves Plan 9.20.22
- ★ DLT creates action plans (leadership and timelines)
- ★ Meet with BLTs: review and discuss Priorities, Goals and Action
- ★ Collectively and collaboratively implement the “action steps” together as district and building teams
- ★ DLT and BLTs 100 Day Progress Monitoring Check-Ups (November, February, May)
- ★ Update BOE on Progress February and June



Questions/Feedback

Preguntas/Comentarios